

Children's privacy and data protection: Their rights, our future. Let's Do It Together!



moz://a
festival

Illustration by Pit Baldriz

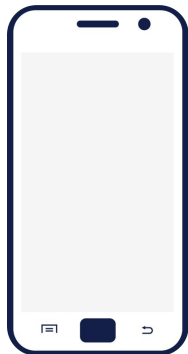


¡MBA'EICHAPA!

N4ME



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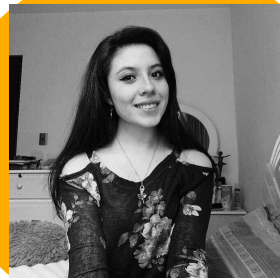
NICE TO “MEET” YOU



Laura Vidal
(Mozilla)
Venezuela



Marielos Galindo
(Red Con Causa)
Honduras



Natalia Trigoso
(Causas Digitales)
Bolivia



Soledad Magnone
(JAAKLAC iniciativa)
Uruguay

¡Hola!



DATA PROTECTION AND PRIVACY RIGHTS



WE Do It Together - ROLE PLAY!



MOVING FORWARD >>>

PRIVACY & SECURITY



- **Do not take photos or record** the session without the consent of others.
- **Choose a name you are comfortable** with, if you want to use the camera or a virtual background.
- **Zoom is not a private place**, it keeps track of our information. Consider this when sharing secrets or sensitive information.

COMMUNITY GUIDELINES



- **Let's ask questions!** It is always best before taking on board the opinions of others.
- **Respect, patience and flexibility** when giving and receiving feedback.
- This space is about **having fun and connecting with a global community.**

AIM & RESEARCH

- **Promote wider a knowledge and debates** about rights-based data protection/privacy digital policies.
- **Research about educational practices** that can amplify the participation in data protection/privacy policies, especially in regards to children.



DATA PROTECTION & PRIVACY RIGHTS

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What does privacy mean to you?

How are privacy and personal data related?

PRIVACY & PERSONAL DATA



UN Declaration of HHRR



UN Audiovisual Library

PRIVACY = HHRR

DIGITAL RIGHTS = HUMAN RIGHTS

Why would privacy be a human right?

UN CRC



UNICEF UN CRC

CHILDREN'S PRIVACY

Leave him alone!

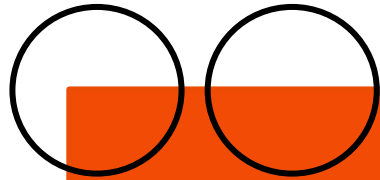
He just plays Plants against Zombies!

UN CRC 30 year Illustrated Book



Does this child see dead people?!

He has a sixth sense?



WE Do It Together - ROLE PLAY

ROLE PLAY

- 1) Learn about a specific case in regards to children's rights and digital policies.
- 2) Divide into different groups involved (government, tech company, students and educators)
- 3) 15 minutes to elaborate policy recommendations.
- 4) Take notes and share it!

POLICIES

- ★ Different shapes: laws, institutions, research, programmes... from an intention to not doing something.
- ★ Processes of decision making and generating knowledge.
- ★ Dynamic, can have cycles from design, implementation and evaluation.
- ★ Formal and informal actors are involved

URUGUAYAN CASE

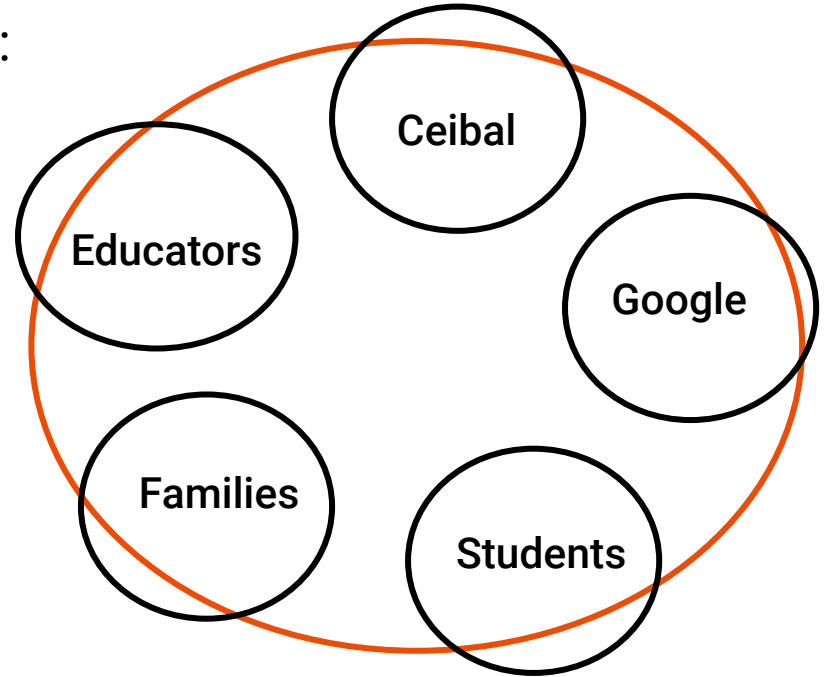


Photo: Plan Ceibal (2017) 10 years of Plan Ceibal.

ROLE PLAY

Ceibal invites various groups
discuss and propose a solution:

**What would be the
recommendations
proposed by each
group?**



CLOSING

- ★ Digital Rights are Children and Human Rights.
- ★ The mere collection of information of a person's identity affects their right to privacy.
- ★ Children's rights misunderstood and undermined in digital policies.
- ★ Children's right to participate widely overlooked.

CONSENT



Freely Given
Reversible
Informed
Enthusiastic
Specific

 Planned Parenthood®

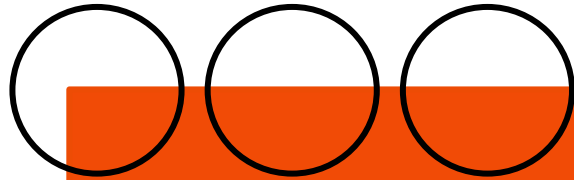
PROTECTION <> PARTICIPATION

And above
all
protection
against
certain old
methods of
protection

UN CRC 30 year Illustrated
Book



Child Protection
Home



MOVING FORWARD

JAAKLAC initiative

MOVING FORWARD



Share your opinions! Survey results and notes from the session will be shared through a blog post.

Learn more about other JAAKLAC activities at our site and social media.

((n' ~ `n))

**Gracias
Thank You**

((n' ~ `n))

<https://jaaklac.org>

TW IG @jaaklac
IG @causasdigitales_lac