# No Minor Futures – Resources

**Oficinas | Readings for Ideas | Sources of Inspiration | Tools to Do!**

**Oficinas, video bites and Do!:**

<table>
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<th>Workshop</th>
<th>Share, Learn &amp; Do!</th>
<th>Resources</th>
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| **Oficina 1**  
Team connection with teen Spirit. What is AI? | **Share:** Introducing the teen spirit, creative and coordinating team  
**Learn:** Basics of AI and children.  
**Do!** List a maximum of three digital technologies that you mostly use. Based on the flowchart presented, which type(s) of AI are these tech is using? | **Video bite “What is AI? Innovations for and by children”**  
**Soledad, JAAKLAC iniciativa** |
| **Oficina 2**  
Digital Storytelling and campaigning with characters | **Share:** Which AI do we use daily?  
**Learn:** intro to storytelling in the digital age. How is AI being used?  
**Do!** Let's start thinking about our characters. Write down its name, city or town and list its main interests to introduce it to the group. Elaborate a short text of between 250 and 350 words. You can also include images, drawings or videos to help us visualise your character. | **Video bite “Digital Storytelling”**  
**WILD FI Camila Köhn and Nathalia Aranda** |
| **Oficina 3**  
AI in my social media | **Share:** Presentations of characters and ideas for synergies between these.  
**Learn:** content moderation with AI, opportunities and limitations. Implications for children.  
**Do!** | **Video bite “AI in my Social Media”**  
**Fix the Code (Mozilla CMA 2022 Awardee) Tania de Sousa Dias, Meg Obata, Frank Wordie and Allison** |
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<th>Oficina 4</th>
<th>Share: Deciding over 5 characters, drafting a common story between them and establishing teams to further develop these. Learn: dilemmas from the datafied state. Ideas from a mindful digital welfare state. Do! Do you know any case in your country or region in which AI or algorithms have been on the news? Look for cases online that have been beneficial or harmful and share the main insights with the group.</th>
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| **AI and my welfare** | **Video bite “AI in my Welfare”**  
Ranjit Singh, Data & Society |
| Oficina 5 | Share: Learning about different cases identified in teen’s countries or regions. Which are the main problems presented? Differences and similarities. Learn: tensions of educational technology and student surveillance. Do! Let’s start planning our campaign! List 3 to 5 organisations or social media influencers to be part of our campaign. Draft ideas on how these allies can help us amplify the campaign. |
| **AI in my school** | **Video bite “AI in my Education”**  
Prachi Agrawal and Alessia Columan from NMF’s Teen Spirit |
### Oficina 6

#### AI in my privacy

| Share: brainstorming activity to develop the campaign strategy based on young influencers and connecting with organisations. |
| Learn: right to privacy in the digital age. Implications and alternatives for younger generations. |
| Do! Final adjustments of the stories. |
| Preparing the podcast recording. Write down how and why you elaborated your character story. Think about what you liked the most from the NMF experience, what you learned and how you would make it better. |

### Video bite “AI in my privacy”

Jamila Venturini, Derechos Digitales

### Readings for ideas:

**Intro to AI and children**

Karen Hao, What is AI?  
https://www.technologyreview.com/2018/11/10/139137/is-this-ai-we-drew-you-a-flowchart-to-work-it-out/

World Economic Forum on children and Generation AI  
https://www.weforum.org/agenda/2022/01/artificial-intelligence-children-technology/

UNICEF AI and you a guide for teens  

Oxford Internet Institute. The A to Z of AI. Making sense of artificial intelligence  
https://atozofai.withgoogle.com/

5 Interesting AI (Artificial Intelligence) Facts for Kids:  
https://medium.com/@hccb/ai-facts-for-kids-5c9d76004b75
AI, children and adolescents' recommendations

MIT on AI and children

UNICEF and Finnish government policy recommendations

UNICEF and Finnish government case examples of child-centred AI

The Engine Room, children and predictive analytics

Datafication and automation

Verónica Barassi TED Talk, Datadied child
https://www.youtube.com/watch?v=TVNHd8ZODio&feature=emb_title

Data & Society on the datafied state
https://points.datasociety.net/the-datafied-state-a2a7101ba573

Data & Society welfare datafying children
https://points.datasociety.net/datafying-children-110701d80f68

The Case of the Creepy Algorithm That ‘Predicted’ Teen Pregnancy


Education

FAccT, The algorithmic imprint automating exam grading in Bangladesh
https://www.youtube.com/watch?v=R7TsmVUI2Bo&t=27s

Tactical Tech, student surveillance
https://medium.com/@Info_Activism/predictive-futures-the-normalisation-of-monitoring-and-surveillance-in-education-c201e5a75f92
EFF case against Google Apps for Education in 2015
https://www.eff.org/press/releases/google-deceptively-tracks-students-internet-browsing-eff-says-complaint-federal-trade

George Washington Uni apologises for tracking location of students
https://thehill.com/homenews/state-watch/594142-george-washington-university-apologizes-for-tracking-locations-of

Remote learning as a danger for LGBTQ students
https://slate.com/technology/2022/02/remote-learning-danger-lgbtq-students.html

Proctorio surveillance of students

Educational game using AI for data science
https://cyberskillslesson.com/activity/defend-the-rhino/

Facial Recognition used to determine school lunch in Scotland

Governments harm children's rights in online learning
https://www.hrw.org/news/2022/05/25/governments-harm-childrens-rights-online-learning

Social media

Facebook papers, impact of social media on children's wellbeing

Teenagers breaking the Instagram algorithm:

TikTok content moderation feed exposed:
https://tiktok.tracking.exposed/
Video games

Video games that spy on you:

Digital Storytelling and AI

World Economic Forum. AI changing storytelling
https://www.weforum.org/agenda/2019/02/bandersnatch-is-just-the-start-the-next-big-thing-in-interactive-media-is-ai-storytelling/

IBM Watson creates the trailer for a movie with AI:
https://www.youtube.com/watch?v=qJEzuYynaiw

Campaigning with characters, the case of the Latinx Data Detox:
https://tacticaltech.org/news/detox-de-detox-latinx/

Sources of inspiration

+ Tumblr
+ Pinterest
+ Pexel
+ Ads of the World
+ Behance
+ Unsplash

Tools to Do!

+ Blender: free all-in-one program. With it you can do all the functions of the other programs in this list.
https://www.youtube.com/watch?v=h4hZzPCOMKs&ab_channel=AuraProds

+ Cinema 4d: similar to Blender but more focused on advertising and motion graphics.
https://www.youtube.com/playlist?list=PLf-uWfGxf6j0srjYPHxf4bMpNet79wMPQc

+ Zbrush: digital sculpting software for video games, collectible figures and movies.
https://youtube.com/playlist?list=PLf-uWfGxf6jM1uPk39cM5IadHV3G707Ac

+ Substance painter: 3d model texturing software
https://www.youtube.com/playlist?list=PLf-uWfGxf6jMCnFk3vzCM7JuAAb6dF01e
+ Substance designer: to create procedural textures (especially for floors and video game environments)
https://www.youtube.com/watch?v=N1yu2sBVX1A&t=2265s&ab_channel=GabsHe
g
+ Marvelous designer / Clo3d: software for making clothes and objects out of cloth for video games and movies.
https://youtube.com/playlist?list=PLf-uWfGxf6j0IfUawykXpEaCEAae1SUUb

+ Maya: standard software in the animation industry.
https://www.youtube.com/playlist?list=PLd-Ko-lua911PAVgCxNQmS9cEma2VQ
C-K